

MT. ANGEL PUBLIC LIBRARY ADVISORY BOARD AGENDA

Community Room

Wednesday, May 21, 2025

6:30pm

6:30pm REGULAR MEETING

1. Call to Order & Introductions
2. Changes or additions to the agenda
3. Approval of Minutes
4. Chair Report
5. Library Director's Report
 - a. Staffing
 - b. Statistics
 - c. Summer Reading Program
 - d. Updates on projects, programs, outreach, and training
 - e. Status of grants
6. Committee Reports: Policy Ad-hoc committee—set a date to meet
7. Old Business
 - a. Accessing City emails
 - b. Strategic Plan
 - c. Juneteenth
8. New Business
 - a. Review Intellectual Freedom documents
 - b. Status of library funding, state and federal
 - c. Appoint new Chair
 - d. Expired terms (Braelyn, Jenny, Jaqueline)
9. Public Presentations
10. Parking Lot
 - Review progress of: State Library Standards
11. Adjournment

Next Meeting Date: Wednesday, Oct. 15, 2025

Mt. Angel Community Meeting Room is handicapped accessible. If special accommodations are required please contact City Hall at least one business day in advance at 503-845-9291. Hearing Impaired may call TTY (800) 648—3458. Interpretive services may be available with sufficient prior notice of need.

Notice of Library Advisory Board Meeting

May 21, 2025 @ 6:30 pm

A Public meeting of the Library Advisory Board of the City of Mt. Angel, Marion County will be held live and via videoconference. This meeting will take place on Jan. 15, 2025 and will begin at 6:30pm. A copy of the Agenda may be inspected or obtained on or after Thursday, Jan. 9, 2025 between the hours of 9:00 am and 5:00 pm at 290 East Charles Street, Mt. Angel Oregon 97362, or view on our website here:

Library Advisory Board Meeting: <https://mtangelpubliclibrary.com/volunteer/library-advisory-board/>

Video Conference Login Information Library Advisory Board Meeting, Wednesday, Jan. 15, 2025, 6:30pm Please join the meeting from your computer, tablet or smartphone.

Join Zoom Meeting

<https://us02web.zoom.us/j/88519001986>

Meeting ID: 885 1900 1986

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MT. ANGEL PUBLIC LIBRARY ADVISORY BOARD MINUTES

Community Room

Wednesday, February 26, 2025

6:30pm

6:30pm REGULAR MEETING

1. Call to Order & Introductions at 6:39pm

Present: Heather Sowa, Joanne Pfau, Braelyn Pfau, Jackie Mills, and Jaqueline Marquez (via Zoom)

2. Changes or additions to the agenda—none

3. Approval of Minutes—MSP approved as written

4. Chair Report—None

5. Library Director's Report

- a. **Statistics:** no new trends since last month. Reviewed the stats from FY2022-23 Oregon Public Library Annual Report, comparing Mt. Angel with other libraries in the state and with the other six small libraries in CCRLS (Grand Ronde is a tribal library not a public library) Mt. Angel PL is ranked 86 out of 135 libraries in the state and 2nd in CCRLS small libraries. In answer to Jaqueline Marquez' question last month, Mt. Angel's total operating revenue per capita = \$98.35 (22nd in the state and 1st in CCRLS small libraries); Total collection expenditures per capita = \$5.16 (53rd in state and 2nd in CCRLS); Total library operating expenditures per capita = \$69.58 (40th in state and 1st in CCRLS). The new report for FY2023-24 just came out. Jackie will produce an updated comparison for the May meeting.
- b. **Updates on projects, programs, outreach, and training**
 - The Native Innovations exhibit on loan from the Museum of Natural and Cultural History just concluded. Jackie will be delivering to Lincoln City on Saturday. It was well-received and all the fourth and fifth graders came to the library for a field trip.
 - In April, the library will host an "Embryology in the Classroom" display through Marion County 4-H. We will receive an incubator and a batch of eggs on April 1st and will hatch around the 22nd.
 - We are hosting a new program on March 15th: a Puzzle Challenge. Teams of up to 5 people compete to assemble the same jigsaw puzzle in 2 hours or less.
 - We were supposed to host Trivia at the Towers this week, but there were too many cases of COVID so they needed to cancel. Hopefully it will be rescheduled for March or April. Heather and Joanne commented that this was a neat outreach into a new place. Hopefully, the Tower residents will become more aware of and willing to participate in library programs.
 - The staff just had a meeting to really dig into Summer Reading program planning.
 - Jackie will be attending the Tucson Book Festival on March 15-16.
 - Jordan and Sara have been invited to attend the Oregon Library association conference in April but neither have yet registered. Jackie is going to Tucson instead this year.
- c. **Status of grants**
 - The library was awarded a \$5000 Early Literacy Grant to purchase Spanish and bilingual Launchpads and Wonderbooks. They have been ordered, some have arrived and now

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must be processed. UPDATE: Jackie has been asked to speak at the Early Literacy Hub meeting on Monday to talk about the status and impact of this grant.

- For the second year in a row, the library has been awarded a \$5000 Oregon Humanities grant to host a Community Read. We will collaborate with the school district and other city organizations to read the book, *The Boy Who Harnessed the Wind* by William Kamkwamba about a teen in Mali who collected junk and created a windmill that produced water and electricity for his village. Jackie has emailed the school administrators several times and have still not received a response. Not sure how to proceed.

6. Committee Reports—None

7. Old Business

- a. **Accessing City emails—Jaqueline reports success. All others need to follow up.**

8. New Business

- a. **Review State and local laws—**The LAB members were surprised by the number and extent of the state and local laws that govern libraries. In light of the current climate for libraries in the state and nation (but thankfully not here), Jackie especially pointed out ORS357.621: Public hearing required prior to abolishing or withdrawing support from public library.
- b. **FY 2025-26 Library budget proposal, narrative, and “Goals and Performance Measures”**

The library’s budget proposal for FY2025-26 was reviewed. Most accounts remained the same or with a slight increase except the Telephone and Building Maintenance were reduced. Supplies and Services almost doubled to include a copier lease (our current copier is at the end of its lifespan) and a people counter. There was a question about magazine subscriptions. Jackie explained that the majority of the library’s magazine subscriptions are funded by individuals or local businesses. The 8 magazines, 1 professional journal, and 2 newspaper subscriptions that the library purchases are costly and continue to rise.

The LAB proposed several Accomplishments to be included in the budget narrative and we reviewed the Goals and Performance Measures that will be submitted.

- c. **Juneteenth—**discussed the federal holiday on June 19 and whether the LAB recommends if the library should be closed given that the majority of libraries in CCRLS close on that day. Joanne suggested that the library should close if City Hall closes. Jackie explained that city employees get a certain number of paid holiday days that does not currently include Juneteenth; in addition, some city employees are governed by union contracts. The LAB recommends that the question should be raised at City Council. Jackie will draft at CAF and have the LAB review before submission to the Council packet in April.

9. Public Presentations—None

10. Parking Lot

Review progress of: Strategic Plan (the city is moving ahead with the city’s strategic plan—it should be in place by the summer and then we can work on the library’s strategic plan in the fall), **State Library Standards** (most will be completed when the Strategic plan is in place)

11. Adjournment at 7:35pm

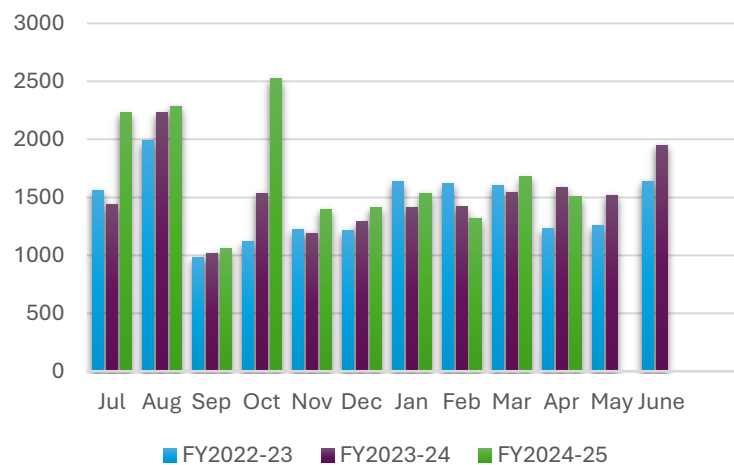
Next Meeting Date: Wednesday, May 21, 2025

| FY2024-25 | <u>July</u> | <u>Aug</u> | <u>Sept</u> | <u>Oct</u> | <u>Nov</u> | <u>Dec</u> | <u>Jan</u> | <u>Feb</u> | <u>Mar</u> | <u>Apr</u> | <u>May</u> | <u>June</u> | <u>Totals</u> | avg/wk= 16.1 hrs/wk |
|---------------------------------|--------------------|-------------------|--------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------|----------------------|---------------------------|
| Patron Visits | 2229 | 2283 | 1058 | 2521 | 1394 | 1413 | 1537 | 1317 | 1678 | 1505 | | | 16935 | |
| Total Circulation | 4611 | 4632 | 3419 | 3898 | 3967 | 3553 | 4069 | 3934 | 4161 | 3996 | | | 40240 | |
| Volunteer Hours | 72 | 85.75 | 50 | 70 | 85.75 | 54 | 77 | 65.25 | 105 | | | | 664.75 | |
| Total # of Volunteers | 14 | 13 | 9 | 18 | 14 | 10 | 12 | 13 | 15 | | | | 15 | |
| New Users | 34 | 25 | 21 | 28 | 13 | 20 | 17 | 9 | 15 | 18 | | | 200 | |
| Reference Questions | 233 | 238 | 60 | 206 | 197 | 153 | 157 | 112 | 144 | 190 | | | 1690 | |
| Phone Calls | 42 | 77 | 67 | 97 | 54 | 71 | 67 | 39 | 40 | 43 | | | 597 | |
| Adult Programs | 11 | 9 | 6 | 9 | 10 | 11 | 7 | 4 | 11 | 9 | | | 87 | |
| Adult Attendance | 159 | 108 | 18 | 34 | 57 | 73 | 26 | 12 | 39 | 52 | | | 578 | |
| Teen Programs | 2 | 4 | 0 | 5 | 0 | 2 | 1 | 5 | 3 | 3 | | | 25 | |
| Teen Attendance | 28 | 46 | 0 | 104 | 0 | 20 | 12 | 67 | 26 | 19 | | | 322 | |
| Children's Programs | 18 | 20 | 6 | 18 | 13 | 11 | 16 | 11 | 17 | 21 | | | 151 | |
| Children's Attendance | 444 | 486 | 68 | 1066 | 124 | 263 | 266 | 159 | 230 | 262 | | | 3368 | |
| Outreach Programs | 3 | 7 | 4 | 7 | 7 | 8 | 6 | 6 | 6 | 9 | | | 63 | |
| Outreach Attendance | 40 | 454 | 93 | 112 | 154 | 130 | 92 | 146 | 134 | 162 | | | 1517 | |
| Passive programs | 4 | 3 | 1 | 3 | 2 | 5 | 2 | 3 | 4 | 6 | | | 33 | |
| Passive participation | 206 | 394 | 100 | 156 | 127 | 191 | 150 | 286 | 184 | 523 | | | 2317 | |
| Total Programs | 38 | 43 | 17 | 42 | 32 | 37 | 32 | 29 | 41 | 48 | 0 | 0 | 359 | |
| Total Program Attendance | 877 | 1488 | 279 | 1472 | 462 | 677 | 546 | 670 | 613 | 1018 | 0 | 0 | 8102 | |
| Items added | 135 | 201 | 108 | 26 | 210 | 134 | 141 | 67 | 194 | 231 | | | 1447 | |
| Items discarded | 53 | 110 | 73 | 55 | 62 | 102 | 113 | 96 | 99 | 56 | | | 819 | |
| Website views | 1646 | 1646 | 1646 | 1305 | 1305 | 1305 | 1769 | 1769 | 1769 | 2680 | | | 16840 | |
| Website visitors | 366 | 366 | 366 | 351 | 351 | 351 | 539 | 539 | 539 | 926 | | | 4694 | |
| Mobile Wifi Device | 5 | 4 | 5 | 4 | 6 | 6 | 7 | 5 | 5 | 9 | | | 56 | |
| Wifi Sessions | 591 | 1078 | 3813 | 714 | 1131 | 946 | 527 | 820 | 1540 | 1140 | | | 12300 | |
| Patron Computer Sessions | 53 | 33 | 23 | 42 | 35 | 36 | 50 | 40 | 57 | 55 | | | 369 | |
| Patron Computer Time | 25.07 | 10.07 | 10.53 | 13.28 | 19.22 | 22.06 | 22.57 | 15.57 | 30.2 | 25.77 | | | 194.34 | |
| Community Room events | 3 | 6 | 8 | 6 | 9 | 2 | 5 | 1 | 10 | 7 | | | 57 | |
| Home Delivery | 13 | 12 | 15 | 12 | 16 | 16 | 11 | 11 | 15 | 12 | | | 133 | |
| Total Items | 29728 | 29891 | 29886 | 29931 | 30095 | 30167 | 30302 | 30244 | 30339 | 30603 | | | 301186 | |

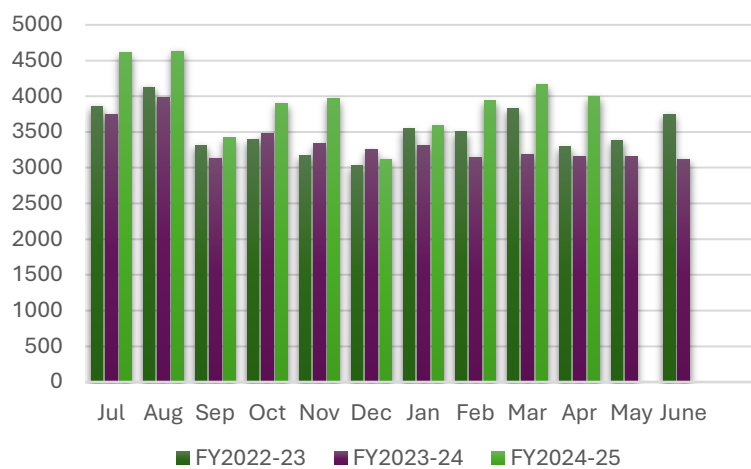
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|------------------|--------------------|-------------------|--------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------|----------------------|
| FY2024-25 | <u>July</u> | <u>Aug</u> | <u>Sept</u> | <u>Oct</u> | <u>Nov</u> | <u>Dec</u> | <u>Jan</u> | <u>Feb</u> | <u>Mar</u> | <u>Apr</u> | <u>May</u> | <u>June</u> | <u>Totals</u> |
|------------------|--------------------|-------------------|--------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--------------------|----------------------|

| | | | | | | | | | | | |
|------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| Activity Packets Elem | 200 | 200 | | | 100 | | 50 | 220 | | | 770 |
| 1000 Bks before Kind. | 7 | 2 | 1 | 3 | 1 | 1 | | 1 | 8 | 1 | 25 |
| Job Search | | 4 | 1 | 6 | 2 | 2 | 2 | | 2 | | 19 |
| Exploration Space | 76 | 246 | | 15 | 120 | 40 | 93 | 255 | 403 | 342 | 1590 |
| Playaway/Wonderbooks | 0 | 0 | 0 | 1 | 3 | 13 | 17 | 22 | 54 | 39 | 149 |
| STEM Kits | 7 | 3 | 2 | 5 | 5 | 6 | 5 | 5 | 3 | 2 | 43 |
| Launchpads | 2 | 6 | 4 | 0 | 1 | 3 | 3 | 3 | 5 | 6 | 33 |
| Cooling Center days | 5 | 0 | 1 | | | | | | | | 6 |
| Cooling Center attendance | 172 | 0 | 2 | | | | | | | | 174 |
| Buttons | | 0 | | | | | | | | | 0 |
| Laminating | 2 | 3 | 1 | 1 | 1 | 1 | | 1 | 4 | | 14 |
| Hold locker | | 1 | 1 | 1 | 1 | | | 1 | 1 | 1 | 7 |
| Baby bundle | 1 | 2 | 1 | | | 13 | 2 | | 4 | | 23 |
| Library Road Trip | 29 | 48 | | | | | | | | 6 | 83 |
| ILLs fulfilled | 3 | 9 | 1 | 3 | 2 | 4 | 4 | 3 | 1 | 4 | 34 |
| Cultural Passes | 3 | 15 | 5 | 3 | 2 | 0 | 3 | 0 | 5 | 2 | 38 |
| Overdrive (included in total circ) | 389 | 463 | 435 | 468 | 418 | 432 | 482 | 567 | 514 | 486 | 4654 |
| 3D printing | | | | | | | | 3 | 3 | 4 | 10 |

Library Patron Visits



Library Circulation



Oregon Public Library Stats FY2022-23

| | MTA Actual | MTA rank out of 135 libraries | MTA rank compared to other CCRLS small libraries (8) |
|---|------------|---|--|
| Population served | 3441 | 92 nd (46 th smallest) | 6 th largest |
| Percentage of service population that are registered users | 38.13 % | 73 rd | 4 th |
| Total paid staff (FTE) per 1,000 population served | .74 | 29 th | 4 th |
| Total Operating Revenue Per Capita | \$98.35 | 22 nd | 1 st |
| Total collection expenditures per capita | \$5.16 | 53 rd | 2 nd |
| Total staff expenditures per capita | \$54.78 | 31 st | 1 st |
| Total library operating expenditures per capita | \$69.58 | 40 th | 1 st |
| Total physical items per capita | 839 | 25 th | 2 nd |
| Total physical and digital units per capita | 4797 | 38 th | 4 th |
| Total circulation per capita | 12.82 | 28 th | 1 st |
| Total programs | 304 | 43 rd | 1 st |
| Total program attendance | 4926 | 49 th | 1 st |
| Total (in-person) program attendance per capita | 143 | 10 th | 1 st |
| Total library visits per capita | 4.96 | 27 th | 1 st |
| Wireless Internet sessions per capita | 5.01 | 13 th | 1 st |
| Total square feet per capita | 1.19 | 41 st | 3 rd |
| Hours Open | 1768 | 88 th | 1 st |
| | | | |

Oregon Public Library Stats FY2023-24

| | MTA Actual | MTA rank out of 136 libraries | MTA rank compared to other CCRLS small libraries (7) |
|--|------------|---|--|
| Population served | 3538 | 93 nd (46 th smallest) | 2 nd largest |
| Percentage of service population that are registered users | 44.54 % | 57 th | 3 rd |
| Total paid staff (FTE) per 1,000 population served | .74 | 85 th | 1 st |
| Total Operating Revenue Per Capita | \$77.58 | 41 st | 1 st |
| Total collection expenditures per capita | \$4.91 | 56 th | 1 st |
| Total staff expenditures per capita | \$60.25 | 25 th | 1 st |
| Total library operating expenditures per capita | \$71.74 | 41 st | 1 st |
| Total physical items per capita | 8.16 | 28 th | 2 nd |
| Total physical and digital units per capita | 49 | 43 rd | 3 rd |
| Total circulation per capita | 11.85 | 29 th | 2 nd |
| Total programs | 324 | 49 th | 1 st |
| Total program attendance | 4169 | 49 th | 1 st |
| Total (in-person) program attendance per capita | 1.18 | 16 th | 1 st |
| Total library visits per capita | 5.12 | 47 th | 1 st |
| Wireless Internet sessions per capita | 3.33 | 69 th | 1 st |
| Total square feet per capita | 1.19 | 41 st | 3 rd |
| Hours Open | 2093 | 65 th | 1 st |
| | | | |

Mt. Angel Strategic Plan

2025-2028



| VISION | | MISSION |
|---|--|---|
| Mt. Angel is a welcoming community where cultural diversity is celebrated, safety is prioritized, and small-town charm creates a vibrant, inclusive atmosphere for all residents and visitors. | | Mt. Angel promotes community vitality by balancing growth, quality services, safety, and economic development to enhance both resident life and tourism. |
| PRIORITIES | SUCCESS MEASURES: How will we measure success? | STRATEGIC ACTIONS: What collective actions will we take? |
| Infrastructure Improvements: Develop well-maintained and reliable city infrastructure addressing critical needs in roads, utilities, and public facilities to ensure safe services and support community growth. | <ul style="list-style-type: none">Complete identified critical infrastructure projects within established timeframes with annual reviewSecure grants/funding for infrastructure project costsReplacement of City Hall and Police Facility | <ul style="list-style-type: none">Create a 5-year capital improvement schedule with clear funding mechanismsBeautification of Bavarian Theme DistrictImplement bilingual communication throughout City processesCreate a proactive maintenance programIdentify plans for development of City Hall/Police facility and establish financing |
| Economic Stability & Business Retention: Strengthen Mt. Angel's economic foundation by supporting existing businesses, maintain current services, and attracting additional essential services that maintains small-town character while meeting community needs. | <ul style="list-style-type: none">Strategically attract new businesses that provide essential services related to applicable growth and community needAchieve retention rate of existing businessesIncrease local economic revenue year-round YOY | <ul style="list-style-type: none">Create a Business Retention and Expansion program with outreach to existing businessesDevelop targeted strategies to encourage or attract new businesses to the communityEstablish ideas around a "Shop Local" campaign with Mt. Angel's unique businesses and established groups to collaborate in both English and SpanishPartner with the Chamber/Small Business resource network to support technical assistance and mentorshipCreate a year-round tourism strategy |
| Public Safety: Preserve Mt. Angel's reputation as one of Oregon's safest communities with effective emergency response, community engagement, and collaborative programs to address safety concerns while maintaining quality of life. | <ul style="list-style-type: none">Successfully implement at least 3 community-based safety initiatives annually | <ul style="list-style-type: none">Enhance community policing methods to maintain Mt. Angel's "safest community" reputationContinue to offer multi-lingual safety communication for everyday use/special events |
| Housing Affordability: Foster diverse, attainable housing options that enable young families to establish roots in Mt. Angel while maintaining the small-town atmosphere & supporting long-term population stability. | <ul style="list-style-type: none">Gathering baseline data of the number of housing units affordable to median-income families by 2026, begin to track YOY for measurement by 2027Achieve 5% increase in starter home inventory by 2028Balance the ratio of owner-occupied to rental housing above current levels | <ul style="list-style-type: none">Update zoning to encourage diverse housing types while preserving small-town characterInvestigate/research incentives for developers to build affordable starter homesContinue collaboration with regional housing authorities to leverage additional resourcesDevelop a utility assistance program for qualifying residents |

COLLECTION DEVELOPMENT POLICY

MT. ANGEL PUBLIC LIBRARY

LIBRARY MISSION

The mission of Mt. Angel Public Library is: Empowering our community to learn, explore, create, and connect.

Mt. Angel Public Library's collection development policy reflects the mission of public libraries to provide access to information and support diversity, democracy and intellectual freedom.

It is the goal of the library to provide free, equal, and equitable access to a high quality collection of information resources in a variety of formats, reflective of the diversity of the community. Materials available in the library present a diversity of viewpoints, enabling the community to make the informed choices necessary in a democracy.

INTELLECTUAL FREEDOM

The library fully endorses the principles documented in the American Library Association's [*Library Bill of Rights*](#), the [*Freedom to Read Statement*](#), and the [*Freedom to View Statement*](#) (See APPENDIX D).

The library values the diversity of its unique community. Mt. Angel residents vary in economic, racial, ethnic, religious, educational backgrounds and sexual orientations. Therefore, the library selects a wide variety of library materials that satisfy the diverse interests of our community. The library upholds the right of the individual to secure these resources, even though the content may be controversial, unorthodox, or unacceptable to some. The library's varied collection is available to all; however, it is not expected that all of the collection will appeal to everyone.

OBJECTIVES

Mt. Angel Public Library's vision is to provide materials, programs, and services to help community residents of all ages and backgrounds meet their informational, educational, professional, and recreational needs. The library supports:

- Inquisitive preschoolers
- Successful Students
- Skilled Workers and Entrepreneurs
- Engaged Citizens and Critical Thinkers
- Lifelong Learners and Creators

The collection supports the core library services that include creative programming for all ages, reference services, reader's advisory assistance, outreach activities, and technology/computer/Wi-Fi access. The collection includes materials for patrons to check out including children's, large print, nonfiction, music, DVDs, popular fiction, graphic novels, magazines, Spanish and Russian collections as well as materials in various other languages,

COLLECTION DEVELOPMENT POLICY

MT. ANGEL PUBLIC LIBRARY

toddler totes, audiobooks, graphic novels, mobile WiFi hotspots, Launchpads, STEAM Kits, Cultural passes, eAudio books, eMagazines, and eBooks. The Library has joined with surrounding libraries by participating in the Chemeketa Cooperative Regional Library Service [CCRLS] to share resources. Our patrons have access to over 1 million items through our partner libraries in CCRLS, as well as 24-hour online access to digital downloads, databases, videos, and other electronic resources.

The Mt. Angel Public Library is a “popular materials” library and maintains a varied and current collection covering a wide range of subjects and containing multiple points of view. The library's collection is dynamic, with an emphasis on up-to-date and in-demand materials. The library provides information resources in physical and electronic formats in an effort to deliver the broadest possible access to content both within and beyond the library’s walls.

The majority of the library's collection development activities will be conducted to create a collection of popular and informational works that is evaluated continually. The collection embraces broad fields of knowledge with basic, representative works in many subject areas, emphasizing materials that are useful for the general public. Textbooks and materials of a highly technical or specialized nature of limited community interest will generally not be collected. Access to other specialized and comprehensive collections that exist elsewhere in CCRLS or in the state of Oregon is provided through cooperative networking, interlibrary loan via Worldcat, and direct referral.

RESPONSIBILITY FOR SELECTION

Selection and collection maintenance of library materials is under the authority and at the discretion of the Library Director, with input from staff and patrons.

SELECTION CRITERIA

In selecting materials and developing collections for adults, children and teens, library staff includes materials that represent the broad range of human experience, reflecting the ethnic, religious, racial, socio-economic, educational and sexual diversity not only of the region it serves, but is also inclusive of the larger global perspective. Library collections will provide a broad range of opinion on current issues.

Collections contain popular works, classic works that have withstood the test of time, and other materials of general interest. Works are not excluded or included in the collection based solely on subject matter or on political, religious, or ideological grounds. In building collections, library staff is guided by the principle of selection rather than censorship. Furthermore, the selection of a given item for a library’s collection should not be interpreted as an endorsement of a particular viewpoint.

COLLECTION DEVELOPMENT POLICY

MT. ANGEL PUBLIC LIBRARY

To build a collection of merit, materials are evaluated according to one or more of the following standards, listed in no particular order of importance. An item need not meet all of these criteria in order to be acceptable, nor is this an exhaustive list.

- Subject
- Popular Demand/Usage Potential
- Quality/Accuracy
- Core Collections
- Balance within the collection of diverse viewpoints
- Author or Publisher
- Format and ease of use
- Cost/Value & availability
- Appropriateness and readability for intended audience
- Date of publication
- Local interest/historical value
- Contemporary significance
- Timeliness of information
- Creative, literary or technical quality
- Relationship to other materials and adequacy of coverage in a subject area
- Professional reviews from a variety of sources
- Physical appearance and condition
- Space limitations
- Availability of copies at other CCRLS Libraries
- Significance of item within subject area

SUGGESTIONS FOR PURCHASE

The library encourages input from its community concerning the collection. A “Suggest A Purchase” form available in print and on the library’s website (See APPENDIX A) enables the community to request that a particular item or material on a certain subject be purchased by the library. All suggestions for purchase are subject to the same selection criteria as other materials and are not automatically added to the collection. It is the library’s intent that suggestions for purchase be used to help the library in developing collections which serve the interests and needs of the community.

SELECTION OF CONTROVERSIAL MATERIALS

A balanced collection attempts to represent all sides of controversial issues as far as availability of materials, space, and budget allow. Selection is based upon criteria stated in this policy. The race, religion, nationality, or political views of an author or creator; offensive language; depictions or descriptions of violence or sexually explicit activity; controversial content of an item; or endorsement or disapproval by an individual or group in the community does not cause an item automatically to be included or excluded from the library’s collection.

COLLECTION DEVELOPMENT POLICY

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All public libraries contain materials that some patrons may find objectionable. Likewise, library collections might lack materials that some patrons feel are important. In either case, the library has procedures that patrons may use in requesting the reconsideration of materials.

SPECIAL COLLECTIONS

Mt. Angel Public Library has one Special Collection made up of well-loved classic titles that are not in pristine condition. They remain in the collection because they are beloved by patrons. This collection may be weeded annually based on lack of circulation.

GIFTS AND DONATIONS

Accepting gifts and donations is an important way for the public library to benefit from the generosity of the community it serves. Gifts and donations of materials are reviewed using the same criteria as purchases. The library reserves the right to dispose of any gifts that are given to the library. The library will determine whether and how best to incorporate such materials into the existing collections. Donations that do not meet selection criteria will be donated to the Friends of the Library for sale, or donated or disposed of at the discretion of the Library Director.

COLLECTION MAINTENANCE AND WEEDING

In an effort to maintain a relevant, popular, and appealing collection, the library engages in ongoing evaluation of owned materials. This policy's selection criteria, the [CREW method](#), and other best practices are used when evaluating collections.

DISPOSITION OF WITHDRAWN MATERIALS

Items withdrawn from the collection will be donated or disposed of at the discretion of the Library Director.

POLICY REVISION

The Collection Development Policy should be evaluated and approved by Mt. Angel City Council at least every three years.

RECONSIDERATION

The library fully endorses the principles documented in the American Library Association's [Library Bill of Rights](#), the [Freedom to Read Statement](#), and the [Freedom to View Statement](#) (See APPENDIX D).

COLLECTION DEVELOPMENT POLICY

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Materials available in the library present a diversity of viewpoints, enabling citizens to make the informed choices necessary in a democracy. The library also selects a wide variety of library materials that satisfy the diverse interests of our community. The library upholds the right of the individual to secure these resources, even though the content may be controversial, unorthodox, or unacceptable to some. The library's varied collection is available to all; however, it is not expected that all of the collection will appeal to everyone.

Patrons who wish to request the withdrawal or reclassification of materials currently owned by the library are encouraged to discuss their concerns with the Library Director. If the patron is not satisfied with the response to their request, the Director will provide the patron with information and a form to request formal reconsideration of the library resource.

Mt. Angel Public Library Procedures for Handling Formal Complaints

The following steps will be used when an individual feels that further action is necessary to address concerns about a library resource. For the duration of this process, the material in question will remain in circulation in the library collection.

1. A concerned patron who is dissatisfied with earlier informal discussions will be offered a packet of materials that includes the library's mission statement, selection policy, reconsideration form, and the Library Bill of Rights (See APPENDIX D).
2. Patrons are required to complete and submit a reconsideration form to the Library Director.
3. The Director, with appropriate professional staff, will review the reconsideration form and the material in question, to consider whether its selection follows the criteria stated in the collection policy.
4. Within 21 calendar days, the Director will make a decision and send a letter to the concerned person who requested the reconsideration, stating the reasons for the decision.
5. If the individual is not satisfied with the decision, a written appeal may be submitted within 14 calendar days to the Library Advisory Board via the Library Director or City Manager.
6. The Board may address the appeal at their regularly scheduled Board meeting or schedule a special meeting, providing 7 calendar days' notice. The individual will be notified of when and where the meeting will be held as an invitation to attend.
7. Public comments will be limited to 3 minutes per person.
8. When addressing the appeal, the Board will follow an amended version of the "Guidelines for Reconsideration Committees" and "Conducting a Challenge Hearing" published by the American Library Association as outlined below (See APPENDICES B & C).
9. The decision of the Board will be determined by a majority vote. A tie results in the resource remaining in the collection. The decision of the Board is final.
10. A "Reconsideration of Materials Form" may only be filed by a person residing in Mt. Angel, Oregon.
11. Once a decision is made by the Board, that item may not be challenged again for a period of three years.

NOTE: The Library Advisory Board usually functions exactly as that, an advisory board. In this specific role only, the Library Advisory Board acts on the behalf of and with the authority of the Mt. Angel City Council.

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Mt. Angel Public Library
Reconsideration of Materials Form
(One Item per form)

The Mt. Angel City Council has established a Collection Development Policy and a procedure for gathering input about particular items. Completion of this form is the first step in that procedure. If you wish to request reconsideration of a resource, please return the completed form to the Library Director.

Date _____

Name _____

Address _____

City _____ State/Zip _____

Phone _____ Email _____

1. Resource on which you are commenting:

___ Book (e-book) ___ Movie ___ Magazine ___ Audio Recording

___ Digital Resource ___ Game ___ Newspaper ___ Other

Title _____

Author/Producer _____

2. What brought this resource to your attention?

3. Have you examined the entire resource? If not, what sections did you review?

4. What concerns you about the resource?

5. Are there resource(s) you suggest to provide additional information and/or other viewpoints on this topic?

6. What action are you requesting the committee to consider?

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APPENDIX A

Suggest a Purchase

Date _____

What format would you like purchased (circle one)?

Book Audio DVD Large print Other _____

Title:

Author's Name:

Publisher (optional): _____ ISBN (optional): _____

Copyright year: _____ How did you become aware of this item? _____

Do you wish to be notified if the Library purchases this item (circle one)? Yes No

Name _____ Phone _____

Email address _____ Library card number _____



APPENDIX B

Guidelines for Reconsideration Committees

- Bear in mind the principles of the freedom to read and base your decision on these broad principles rather than on defense of individual materials. The freedom to read is essential to our democracy.
- Read all materials referred to you including the full text of the material in question and read available reviews.
- Review library mission statement, policies, and professional guides.
- The general acceptance of the materials should be checked by consulting standard evaluation aids and selection policies.
- Challenged materials should not be removed from the collection while under reconsideration.
- Passages or parts should not be pulled out of context. The values and faults should be weighed against each other and the opinions based on the materials as a whole.

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- The committee's recommendation is to be an objective evaluation of the material within the scope of a library's collection policy.
- Special accommodations will be provided during the meeting as requested. Mt. Angel Community Meeting Room is handicapped accessible. If special accommodations are required please contact City Hall at least one business day in advance at 503-845-9291. Hearing Impaired may call TTY (800) 648—3458. Interpretive services may be available with sufficient prior notice of need.
- The Reconsideration Committee Report (see below), presenting both majority and minority opinions, should be completed and presented to the Library Director with a determination to retain the material in its original location, to relocate the material to an advisory location, or to remove the material.
- Establish a procedure for communicating the committee's determination to the Library Director and to the person who made the formal reconsideration request.

Reconsideration Committee Report (add space as needed)

Title: _____ Author: _____

Has every member of the committee read the material entirely? If not, why?

Resources consulted: (include policies, articles, reviews etc.)

Reconsideration committee recommends:

Justification and comments: (include majority and minority positions)

Signatures of Reconsideration Committee Members:

Date:

Source: <http://www.ala.org/tools/challengesupport/reconsiderationcommittees>

Magi, Trina J., Martin Garnar, and American Library Association. 2015. *Intellectual Freedom Manual*. Ninth Edition. Chicago: ALA Editions, An imprint of the American Library Association.

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APPENDIX C

Guidelines for Conducting a Challenge Hearing

Before the Hearing:

Each member of the Library Advisory Board should review:

- The library collection development policy
- How the library has responded to the challenge and the decision made
- Policies and procedures (including open meeting laws) that should be followed

All members of the Library Advisory Board should read, view, or listen to the challenged resource in its entirety.

Decide ahead of time on the length of the hearing and set definite beginning and ending times.

Announce the hearing at least 7 calendar days before the event.

Prepare a news release covering the facts, and make it available to media representatives who attend or ask questions, along with a copy of the Library Bill of Rights and your library's Collection Development Policy. It is important that the media and the public understand that the library's decisions are not arbitrary, but based on a great deal of work, thought, and consultation.

If desired, seek support from groups and individuals who can speak in support of the freedom to read, view, and listen, or who can send written expressions of support (e.g., attorneys, educators, students, librarians, ministers, people from the media, your state intellectual freedom committee, local colleges and universities, educational groups).

At the Hearing:

Distribute copies of the Library Bill of Rights and your library's Collection Development Policy.

Ask people who wish to speak to sign in.

Have the Chair of the Library Advisory Board preside. At the beginning of the hearing, she/he should explain the process the Library Advisory Board will follow and when it will issue its decision.

Have individuals speak in the order they signed in, and appoint a timekeeper to limit each speaker to 3 minutes.

Sources:

<http://www.ala.org/tools/challengesupport/hearing>

Magi, Trina J., Martin Garnar, and American Library Association. 2015. *Intellectual Freedom Manual*. Ninth Edition. Chicago: ALA Editions, An imprint of the American Library Association.

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APPENDIX D

Intellectual Freedom Core Documents

Selection & Reconsideration Policy Toolkit for Public, School, & Academic Libraries – American Library Association

First Amendment

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.

Library Bill of Rights and Interpretations

The American Library Association affirms that all libraries are forums for information and ideas, and that the following basic policies should guide their services.

1. Books and other library resources should be provided for the interest, information, and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation.
2. Libraries should provide materials and information presenting all points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval.
3. Libraries should challenge censorship in the fulfillment of their responsibility to provide information and enlightenment.
4. Libraries should cooperate with all persons and groups concerned with resisting abridgment of free expression and free access to ideas.
5. A person's right to use a library should not be denied or abridged because of origin, age, background, or views.
6. Libraries which make exhibit spaces and meeting rooms available to the public they serve should make such facilities available on an equitable basis, regardless of the beliefs or affiliations of individuals or groups requesting their use.

Code of Ethics of the American Library Association

As members of the American Library Association, we recognize the importance of codifying and making known to the profession and to the general public the ethical principles that guide the work of librarians, other professionals providing information services, library trustees and library staffs.

Ethical dilemmas occur when values are in conflict. The American Library Association Code of Ethics states the values to which we are committed, and embodies the ethical responsibilities of the profession in this changing information environment.

We significantly influence or control the selection, organization, preservation, and dissemination of information. In a political system grounded in an informed citizenry, we are members of a profession explicitly committed to intellectual freedom and the freedom of access to information. We have a special obligation to ensure the free flow of information and ideas to present and future generations. The principles of this Code are expressed in broad statements to guide ethical decision making. These statements provide a framework; they cannot and do not dictate conduct to cover particular situations.

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1. We provide the highest level of service to all library users through appropriate and usefully organized resources; equitable service policies; equitable access; and accurate, unbiased, and courteous responses to all requests.
2. We uphold the principles of intellectual freedom and resist all efforts to censor library resources.
3. We protect each library user's right to privacy and confidentiality with respect to information sought or received and resources consulted, borrowed, acquired or transmitted.
4. We respect intellectual property rights and advocate balance between the interests of information users and rights holders.
5. We treat co-workers and other colleagues with respect, fairness, and good faith, and advocate conditions of employment that safeguard the rights and welfare of all employees of our institutions.
6. We do not advance private interests at the expense of library users, colleagues, or our employing institutions.
7. We distinguish between our personal convictions and professional duties and do not allow our personal beliefs to interfere with fair representation of the aims of our institutions or the provision of access to their information resources.
8. We strive for excellence in the profession by maintaining and enhancing our own knowledge and skills, by encouraging the professional development of co-workers, and by fostering the aspirations of potential members of the profession.

Freedom to Read Statement

The freedom to read is essential to our democracy. It is continuously under attack. Private groups and public authorities in various parts of the country are working to remove or limit access to reading materials, to censor content in schools, to label "controversial" views, to distribute lists of "objectionable" books or authors, and to purge libraries. These actions apparently rise from a view that our national tradition of free expression is no longer valid; that censorship and suppression are needed to counter threats to safety or national security, as well as to avoid the subversion of politics and the corruption of morals. We, as individuals devoted to reading and as librarians and publishers responsible for disseminating ideas, wish to assert the public interest in the preservation of the freedom to read.

Most attempts at suppression rest on a denial of the fundamental premise of democracy: that the ordinary individual, by exercising critical judgment, will select the good and reject the bad. We trust Americans to recognize propaganda and misinformation, and to make their own decisions about what they read and believe. We do not believe they are prepared to sacrifice their heritage of a free press in order to be "protected" against what others think may be bad for them. We believe they still favor free enterprise in ideas and expression.

These efforts at suppression are related to a larger pattern of pressures being brought against education, the press, art and images, films, broadcast media, and the Internet. The problem is not only one of actual censorship. The shadow of fear cast by these pressures leads, we suspect, to an even larger voluntary curtailment of expression by those who seek to avoid controversy or unwelcome scrutiny by government officials.

Such pressure toward conformity is perhaps natural to a time of accelerated change. And yet suppression is never more dangerous than in such a time of social tension. Freedom has given the United States the elasticity to endure strain. Freedom keeps open the path of novel and creative solutions, and enables change to come by choice. Every silencing of a heresy, every enforcement of an orthodoxy, diminishes the toughness and resilience of our society and leaves it the less able to deal with controversy and difference.

Now as always in our history, reading is among our greatest freedoms. The freedom to read and write is almost the only means for making generally available ideas or manners of expression that can initially command only a small audience. The written word is the natural medium for the new idea and the untried voice from which come the

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original contributions to social growth. It is essential to the extended discussion that serious thought requires, and to the accumulation of knowledge and ideas into organized collections.

We believe that free communication is essential to the preservation of a free society and a creative culture. We believe that these pressures toward conformity present the danger of limiting the range and variety of inquiry and expression on which our democracy and our culture depend. We believe that every American community must jealously guard the freedom to publish and to circulate, in order to preserve its own freedom to read. We believe that publishers and librarians have a profound responsibility to give validity to that freedom to read by making it possible for the readers to choose freely from a variety of offerings.

The freedom to read is guaranteed by the Constitution. Those with faith in free people will stand firm on these constitutional guarantees of essential rights and will exercise the responsibilities that accompany these rights.

We therefore affirm these propositions:

1. It is in the public interest for publishers and librarians to make available the widest diversity of views and expressions, including those that are unorthodox, unpopular, or considered dangerous by the majority.

Creative thought is by definition new, and what is new is different. The bearer of every new thought is a rebel until that idea is refined and tested. Totalitarian systems attempt to maintain themselves in power by the ruthless suppression of any concept that challenges the established orthodoxy. The power of a democratic system to adapt to change is vastly strengthened by the freedom of its citizens to choose widely from among conflicting opinions offered freely to them. To stifle every nonconformist idea at birth would mark the end of the democratic process. Furthermore, only through the constant activity of weighing and selecting can the democratic mind attain the strength demanded by times like these. We need to know not only what we believe but why we believe it.

2. Publishers, librarians, and booksellers do not need to endorse every idea or presentation they make available. It would conflict with the public interest for them to establish their own political, moral, or aesthetic views as a standard for determining what should be published or circulated.

Publishers and librarians serve the educational process by helping to make available knowledge and ideas required for the growth of the mind and the increase of learning. They do not foster education by imposing as mentors the patterns of their own thought. The people should have the freedom to read and consider a broader range of ideas than those that may be held by any single librarian or publisher or government or church. It is wrong that what one can read should be confined to what another thinks proper.

3. It is contrary to the public interest for publishers or librarians to bar access to writings on the basis of the personal history or political affiliations of the author.

No art or literature can flourish if it is to be measured by the political views or private lives of its creators. No society of free people can flourish that draws up lists of writers to whom it will not listen, whatever they may have to say.

4. There is no place in our society for efforts to coerce the taste of others, to confine adults to the reading matter deemed suitable for adolescents, or to inhibit the efforts of writers to achieve artistic expression.

To some, much of modern expression is shocking. But is not much of life itself shocking? We cut off literature at the source if we prevent writers from dealing with the stuff of life. Parents and teachers have a responsibility to prepare the young to meet the diversity of experiences in life to which they will be exposed, as they have a responsibility to help them learn to think critically for themselves. These are affirmative responsibilities, not to be discharged simply by preventing them from reading works for which they are not yet prepared. In these matters

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values differ, and values cannot be legislated; nor can machinery be devised that will suit the demands of one group without limiting the freedom of others.

5. It is not in the public interest to force a reader to accept the prejudgment of a label characterizing any expression or its author as subversive or dangerous.

The ideal of labeling presupposes the existence of individuals or groups with wisdom to determine by authority what is good or bad for others. It presupposes that individuals must be directed in making up their minds about the ideas they examine. But Americans do not need others to do their thinking for them.

6. It is the responsibility of publishers and librarians, as guardians of the people's freedom to read, to contest encroachments upon that freedom by individuals or groups seeking to impose their own standards or tastes upon the community at large; and by the government whenever it seeks to reduce or deny public access to public information.

It is inevitable in the give and take of the democratic process that the political, the moral, or the aesthetic concepts of an individual or group will occasionally collide with those of another individual or group. In a free society individuals are free to determine for themselves what they wish to read, and each group is free to determine what it will recommend to its freely associated members. But no group has the right to take the law into its own hands, and to impose its own concept of politics or morality upon other members of a democratic society. Freedom is no freedom if it is accorded only to the accepted and the inoffensive. Further, democratic societies are more safe, free, and creative when the free flow of public information is not restricted by governmental prerogative or self-censorship.

7. It is the responsibility of publishers and librarians to give full meaning to the freedom to read by providing books that enrich the quality and diversity of thought and expression. By the exercise of this affirmative responsibility, they can demonstrate that the answer to a "bad" book is a good one, the answer to a "bad" idea is a good one.

The freedom to read is of little consequence when the reader cannot obtain matter fit for that reader's purpose. What is needed is not only the absence of restraint, but the positive provision of opportunity for the people to read the best that has been thought and said. Books are the major channel by which the intellectual inheritance is handed down, and the principal means of its testing and growth. The defense of the freedom to read requires of all publishers and librarians the utmost of their faculties, and deserves of all Americans the fullest of their support.

We state these propositions neither lightly nor as easy generalizations. We here stake out a lofty claim for the value of the written word. We do so because we believe that it is possessed of enormous variety and usefulness, worthy of cherishing and keeping free. We realize that the application of these propositions may mean the dissemination of ideas and manners of expression that are repugnant to many persons. We do not state these propositions in the comfortable belief that what people read is unimportant. We believe rather that what people read is deeply important; that ideas can be dangerous; but that the suppression of ideas is fatal to a democratic society. Freedom itself is a dangerous way of life, but it is ours.



Dear Oregon Library Association Members,

Libraries across the country, including here in Oregon, are facing an uncertain future due to instability in federal funding. This impacts not just our institutions but the millions of Oregonians who rely on our programs and services every day. I am writing to share what the Oregon Library Association is doing in response and how you can take meaningful action right now.

What OLA is Doing

- OLA is closely monitoring potential changes to the Institute of Museum and Library Services (IMLS) and its funding to the State Library of Oregon (SLO).
- While funding currently appears secure for the 2025–2026 fiscal year, the long-term outlook is unclear. The loss of IMLS funding would have serious consequences for all types of libraries in Oregon.
- OLA is actively gathering data to document how IMLS funds support our work. This preparation is essential in case we need to advocate for state-level funding to replace withdrawn federal support.

What Is at Stake

IMLS is set to sunset after the 2025–2026 fiscal year unless Congress reauthorizes the Museum and Library Services Act (MLSA). OLA strongly supports reauthorization, but prospects are currently uncertain. Our Legislative Committee is preparing for the possibility that the MLSA may not be renewed and is exploring state-level strategies to sustain essential services.

Currently, 7 out of 10 staff in the Library Support and Development Services division at the State Library are funded through IMLS. These staff members provide critical services including:

- Consulting on library laws and legislation
- Supporting Oregon's nine federally recognized Tribal Nations
- Strategic planning, assessment, and standards support for libraries
- Oversight of the Federal Depository Library Program
- Coordination of the Statewide Database Licensing Program

- Expertise in digital literacy, technical services, and workforce development
- Support for underserved and under-resourced communities
- Maintenance of Jobline and other core services
- Coordination of Answerland
- Leadership in youth services, literacy initiatives, summer reading, and Ready to Read grants
- Support for school libraries
- Consultation on digital projects
- Management of statewide library statistics
- Oversight of the Oregon Intellectual Freedom Clearinghouse

- Assistance with book challenges and grant administration

Losing this federal support would jeopardize all of these services and the communities they impact.

What You Can Do

- **Share Your Stories:** Please help us articulate the value of the State Library's support by filling out [this brief form](#). Your firsthand experiences are essential in showing state decision-makers the real impact of this work.
- **Contact Congress:** Appropriations letters in support of IMLS are closing soon in the U.S. House and Senate. As of now, Senator Wyden and Representatives Salinas, Bentz, Hoyle, and Dexter have not signed. If you have contacts in these offices, please reach out as soon as possible to encourage their support.
- **Host a Visit:** Consider inviting your local legislators to visit your library this summer. Seeing our programs in action is one of the most powerful ways to build understanding and support.

OLA will continue to update you as this situation evolves and as we take further action to protect and promote Oregon libraries.

With appreciation and resolve,

Ayn Reyes Frazee

President, Oregon Library Association

Received via email on May 15, 2025

Librarian of Congress, Carla Hayden, fired on Thursday, May 8th